

**Gegenstand: Hochfrequenztechnik**

**Thema: Wireless Microphone Unit**

<b>Activity type/s</b>	1. Reading for gist ("skimming") and creating an English-German glossary 2. Reading for detail ("scanning") and writing answers 3. Doing a role play
<b>Classroom format</b>	1. Individual work 2. Individual and pair work 3. Individual and pair work
<b>Time</b>	50 minutes
<b>Procedure</b>	1. Students read the handout and create their own glossaries by matching the English and German words given and by adding three words of their own. 2. Students read the input texts ( <i>General Information, Operating Instructions</i> ) once more. Then they get in pairs and answer a set of questions by writing down one sentence for each question. 3. Students role-play a job-related troubleshooting situation. They simulate a phone call by sitting back to back so that they cannot see each other.
<b>Resources</b>	Handout: <i>Wireless Microphone Unit</i>
<b>Content-related learning outcome</b>	Students can name specific parts and components of a wireless microphone unit. Students know how to operate a wireless microphone unit. Students know what to do when certain technical problems occur.
<b>Language-related learning outcome</b>	Students can read for gist and for detail. Students can answer input-related questions in writing. Students can deal with troubleshooting situations on the phone.
<b>Source/s</b>	Bogen UHF wireless microphone <a href="http://www.bogen.com">www.bogen.com</a> (11.10.2012)

[http://www.htl.at/fileadmin/content/clil/Samples/CLIL\\_Hochfrequenztechnik\\_microphone\\_18112012\\_ab.pdf](http://www.htl.at/fileadmin/content/clil/Samples/CLIL_Hochfrequenztechnik_microphone_18112012_ab.pdf) (05/02/18), adapted