

Gegenstand: Forst- und Holzwirtschaft

Thema: Deforestation

Activity types	1. Creating a mind map/cluster 2. Jigsaw reading 3. Listening for details/listening for specific vocabulary
Classroom format	1. Individual and plenary work 2. Individual and pair work 3. Individual and plenary work
Time	2 x 50 minutes
Procedure	1. Students collect their associations regarding the rainforest in a mind map/cluster. 2. Students read the text in form of a jigsaw reading and report back to their partners. (For detailed information on the procedure see the teacher's version below.) 3. Students listen for relevant information and take down notes on their worksheets. Then they compare their results with their partner's solutions.
Resources	Handout: Tropical Deforestation CNN-report: Planet in Peril: Deforestation in Brazil
Content-related learning outcome	Students acquire information on tropical deforestation. Students know about different ways of forest management (clearing, slash and burn...) Students know about tropical tree species. Students build awareness for a sound ecosystem.
Language-related learning outcome	Students can read for gist and detail. Students can summarise and explain information. Students can apply relevant vocabulary concerning deforestation appropriately.
Sources	http://earthobservatory.nasa.gov/Features/Deforestation/ (24.11.2012) http://www.youtube.com/watch?v=-263R3CP2c4 (24.11.2012)

http://www.htl.at/fileadmin/content/clil/Samples/CLIL_Forst-_und_Holzwirtschaft_Deforestation_03022013_ab.pdf (18/04/18), adapted