

Workshop 1: Keith Kelly

“Soft skills – a bridge between content CLIL and language CLIL”

More and more language teachers are becoming interested in CLIL, and asking themselves what they can do to 'get on board'. While many language teachers may not be able to offer a specialist content subject in English as a foreign language, what they can do is develop skills which are useful for students to use in their content classrooms. This workshop will examine a range of skills which are 'repeated' and recycleable across the curriculum and at the same time discuss the general academic language which accompanies these skills and which is also essential for the 'content CLIL curriculum'.

Participants will be asked to carry out tasks as students, discuss them as teachers and take them home to try out in their own classrooms.

Workshop 2: Keith Kelly und Elke Kainz (HBLA Forstwirtschaft, Bruck/Mur)

"Agri-CLIL - profession-specific CLIL for agricultural and forestry colleges"

CLIL has been developing at a number of educational institutions around Austria over recent years and now is being embraced quite naturally at Agricultural and Forestry Colleges. This workshop will firstly offer an insight into the professional develop courses that are being offered to teachers and the CLIL pedagogy they are being asked to integrate into their teaching as well as examples from the lessons prepared by course participants following a CLIL approach. Secondly, participants will see a report from specific lessons in 'Soil Analysis', including aims and objectives, materials used as well as outcomes and feedback from students' work.

Participants will be asked to discuss the role of CLIL in the wider educational context and in preparing young Austrians for the world of work.

Workshop 3: Erwin Tremel (Holztechnikum Kuchl)

“Forestry-CLIL – simple examples being tried and tested in practice”

This workshop will focus on theoretical and practical tasks relevant for forestry. The measurement of fuelwood, industrial round timber or saw logs is the first part in the timber processing chain. This step is very important for the forestry businesses as the suppliers of the raw material, as well as for the sawmills and the panel factories and energy plants, which

depend heavily on the raw material. It is regulated by several predominantly national rules or standards.

This workshop will demonstrate how the students get an overview regarding the manual measurement of saw logs and how this has to be carried out in Austria. Some tasks can be done in the classroom, some tasks are based on practical work.

KAINZ, Elke



Geboren und aufgewachsen in der Steiermark. Während des Gymnasiums ein Jahr Sprachaufenthalt in Amerika, Abschluss der High School, danach Matura in Österreich. Studium der technischen Chemie an der TU Graz, Spezialisierung im Bereich Biotechnologie und Biochemie. Nach Abschluss des Studiums Anstellung bei Boehringer Ingelheim in Wien. Tätigkeitsfeld: Projektmanagement in der Biotechnologischen Produktion. Nach zwei Jahren Wechsel an die Universität für Bodenkultur ans Institut für Angewandte Genetik. Durchführung einer Doktorarbeit für ein amerikanisches Pharmaunternehmen zum Thema Humanized Glycosilation in *A. niger*. Neben der Arbeit an diesem Projekt: Absolvierung der Berater- und Lehrerausbildung an der Hochschule für Agrar- und Umweltpädagogik. Seit 2006 Lehrerin für Chemie und Chemisch Technologisches Labor an der HBLA für Forstwirtschaft in Bruck/Mur. Verheiratet, 3 Kinder.

KELLY, Keith



Keith Kelly (keithpkelly@yahoo.co.uk) is a freelance education consultant based in Bulgaria. He is an experienced teacher and teacher trainer, a team member of Science Across the World. Keith is also a founder and coordinator of the Forum for Across the Curriculum Teaching (FACT). Keith is author of the Macmillan Science and Geography Vocabulary Practice Series and consultant to Macmillan's onestopclil website. Keith was made a Fellow of IUPAC (The International Union of Pure and Applied Chemistry) in January 2008 for his contributions to the programme. Keith, along with Phil Ball and John Clegg, is co-author of OUP's 'Putting CLIL into Practice' (2015) and is also consultant to the CLIL versioning on www.tigtagworld.co.uk a web-based video platform for Science and Geography education. Keith was winner of the 2017 innovation in teacher resources ELTons award for his work in TigTagCLIL. Keith is also co-author of the TrashedWorld website (www.trashedworld.com) a global schools' exchange platform for investigations on waste based on the awarded-winning documentary 'Trashed' narrated by TrashedWorld's ambassador Jeremy Irons. Keith has been working as an education consultant since August 2003 on education projects mainly focusing on the teaching of content through the medium of a foreign language. Keith's latest project is the opening of a new CLIL school for children from the age of 2 to 12 in September 2012 in his home town of Plovdiv. Anglia School (www.anglia-school.info) provides English language classes entirely based on principles of content and language integrated learning.

TREML, Erwin



Absolvent der Höheren Lehranstalt für Forstwirtschaft Bruck/Mur und studierter Forstwirt (Boku Wien), seit 1995 als Lehrkraft an der HTL Kuchl tätig. Unterricht in den Gegenständen Forst- und Holzwirtschaft, Labor und Werkstätte. Seit 1998 als Lektor an der FH Salzburg für die Bereiche „Holzqualität und Holzschutz“ und „Holzanatomie“ tätig. Allgemein beeideter und gerichtlich zertifizierter Sachverständiger für Holzhandel mit den Schwerpunkten Vermessung und Sortierung von Rundholz und Mitarbeiter in einschlägigen Normenausschüssen. Seit 2006 Mitarbeiter der Abteilung „Weiterbildung & Dienstleistung“ am Holztechnikum Kuchl, Einsatz als Trainer in der Erwachsenenbildung mit den Schwerpunkten Rundholzsortierung und Festigkeitssortierung von Nadel schnittholz, seit 2016 Leiter dieser Abteilung. Vertritt das Bundesland Salzburg in der BundesARGE CLIL und setzt CLIL als Unterrichtsmethode im fachtheoretischen und fachpraktischen Unterricht ein.