6.2. CLIL Assessment in Practice

Sample Grids for Assessment

With a CLIL approach, the assessment for Content is likely to be very similar to that already in use in 'traditional' teaching. However, the use of topic vocabulary (as Communication) and the Competence of identifying relevant information might also be included, for example:

CONTENT

Criteria	4 - excellent	3 - good	2 - satisfactory	1 - not satisfactory
Use of topic-specific vocabulary in written work	All new words used appropriately in simple sentences	15 new words used appropriately in simple sentences	10 new words used appropriately in simple sentences	Fewer than 5 new words used appropriately in simple sentences
Identification of relevant information from different websites	Relevant information identified from at least three different websites	Relevant information identified from at least two different websites	Relevant information identified from at least one website	More than one website accessed but no relevant information identified

http://languages.dk/archive/clil4u/book/CLIL%20Book%20En.pdf (p. 44)